

Date	Week	Passage
1/1	107	James 1-2
1/8	108	James 3-5
1/15	109	Galatians 1-3
1/22	110	Galatians 4-6
1/29	111	Mark 1-5
2/5	112	Mark 6-10
2/12	113	Mark 11-13
2/19	114	Mark 14-16
2/26	115	1 Thessalonians 1-2
3/5	116	1 Thessalonians 3-5
3/12	117	2 Thessalonians
3/19	118	1 Corinthians 1-3
3/27	119	1 Corinthians 4-6
4/2	120	1 Corinthians 7-9
4/9	121	1 Corinthians 10-12
4/16	122	1 Corinthians 13-16
4/23	123	2 Corinthians 1-3
4/30	124	2 Corinthians 4-7
5/7	125	2 Corinthians 8-10
5/14	126	2 Corinthians 11-13
5/21	127	Ephesians 1-3
5/28	128	Ephesians 4-6
6/4	129	Matthew 1-7
6/11	130	Matthew 8-13:52
6/18	131	Matthew 13:53-18
6/25	132	Matthew 19-25
7/2	133	Matthew 26-28
7/9	134	Hebrews 1-4
7/16	135	Hebrews 5-9
7/23	136	Hebrews 10-13
7/30	137	Romans 1-5
8/6	138	Romans 6-8
8/13	139	Romans 9-11
8/20	140	Romans 12-16
8/27	141	Philippians 1-2
9/3	142	Philippians 3-4
9/10	143	Colossians 1-2
9/17	144	Colossians 3-4
9/24	145	1 Timothy 1-3
10/1	146	1 Timothy 4-6
10/8	147	Titus
10/15	148	Philemon & Jude
10/22	149	1 Peter
10/29	150	2 Peter
11/5	151	2 Tim.
11/12	152	John 1-4
11/19	153	John 5-6
11/26	154	John 7-10
12/3	155	John 11-12
12/10	156	John 13-14
12/17	157	John 15-17
12/24	158	John 18-21
12/31	159	1 John

Inductive Study Approach

To facilitate "hearing" God's Word as you study, this approach employs three basic, sequential techniques:

- Observation
- Interpretation
- Application

Observation

Teaches you to see what the passage says and is the basis for accurate interpretation & correct application. Observation answers the question, "What does the passage say?"

Step 1: **Begin with Prayer**

Step 2: **Ask the "5 W's & an H"**

► **Who** is speaking? Who is this about? Who are the main characters? To whom are they speaking?

► **What** is the subject or event covered in the chapter? What do you learn about the people, event, or teaching?

► **When** do/will the events occur or did/will something happen to someone in particular?

► **Where** did or will this happen? Where was it said? Does this location have a relevant past or future mention in Scripture?

► **Why** is something being said or mentioned? Why would/will this happen? Why at that time/to this person/in that place?

► **How** will it happen? How is to be done? How is it illustrated?

Step 3: **Mark Keywords & Phrases**

Step 4: **Look for Lists**

Step 5: **Watch for Contrasts & Comparisons**

Step 6: **Note Expressions of Time**

(Don't forget "until", "then", "when", and "after".)

Step 7: **Identify Terms of Conclusion**

("wherefore", "finally", "for this reason", "therefore", etc.)

Step 8: **Develop Chapter Themes**

Ignore the ones printed in your Bible and instead write in the margin what YOU think the theme is, centering on the main person, event, teaching or subject of Scripture. (Sometimes themes actually begin in the previous chapter and/or end in the subsequent chapter.)

Interpretation

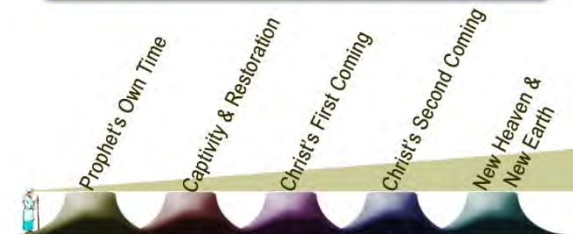
Answers the question, "What does the passage mean?"

Follow these basic rules:

1. Remember that context always rules first.
2. Always seek the full counsel of the Word of God. (Compare and contrast similar passages.)
3. Remember that Scripture will never contradict Scripture.
4. Don't base your convictions on an obscure passage of Scripture.
5. Interpret Scripture literally.
6. Allegories and typology are used to illuminate & confirm, never to replace & create.
7. The NT has priority.

Application

Answers the question, "What does it really mean to me personally? What truths can I put into practice? What changes should I make to my life?"



From one point of view all the peaks might be lined up and appear to be one mountain rather than different peaks separated by valleys of time.

Prophetic Points of History

"All Scripture is inspired by God and profitable for **teaching**, for **reproof**, for **correction**, for **training in righteousness**, so that the man of God may be adequate, equipped for every good work."

(2 Timothy 3:16-17)